**Saint Louis Public Schools Early Childhood Education Department
Pre-Kindergarten Virtual Learning Protocols & Expectations**

* August 31 - September 4: Teachers will contact families to establish a relationship, explain the virtual learning plan and create a communication schedule
* Instruction will begin after devices have been provided
* Teachers will provide instruction and assignments through Microsoft Teams and approved communication platforms
	+ Invite Dr. March and Dr. Knight to Team classrooms
* Teachers will compose a daily schedule inclusive of a minimum of:
	+ 2 hours of synchronous, large group instruction (see suggested schedule)
	+ 1 hour of asynchronous, small group instruction
	+ A minimum of 1 office hour for individual instruction or parent support (as needed)
	+ 50 minutes of related arts instruction/teacher plan time
	+ 30 minute lunch
* Teachers will submit the districtwide weekly planner Mondays by 8:00 a.m.
* Teachers will update webpages every Monday by 8:00 a.m. with the following for parents to access:
	+ 5 activities
	+ 3 pre-recorded read-alouds
	+ 2 pre-recorded lessons
	+ weekly planner
	+ District webpage will be updated bi-weekly by specific teachers
* General education teachers who have fewer than 10 students will have a dual role, supporting a K-2 teacher in their building, as assigned by the principal.
	+ Teachers will submit Evidence of Impact document on Fridays
	+ Suggested tasks have been provided

 **Saint Louis Public Schools Early Childhood Education Department
Pre-Kindergarten Communication Log**

|  |  |  |  |
| --- | --- | --- | --- |
| Week (date) | Teacher Name | Site Name | # of Students |
| September 28, 2020 | R.Haldaman | Meramec |  |

Pre-K families will receive ongoing communication throughout the Virtual Learning time period.

* Twice weekly, teachers will communicate with families via Zoom, phone or Class Dojo
* Weekly, teachers will provide 5 activities, 3 read-alouds and 2 lessons on their webpage for families to access

|  |  |
| --- | --- |
| Objective | All About Me |

|  |  |
| --- | --- |
| Webpage Assignments | Introducing ourselves to one another |
| Learning the rules of on line learning |
| Letter A-B |
| Color Black Shape Circle |
| Number 1-2 |

|  |  |
| --- | --- |
| Webpage Read-Alouds C:\Users\emorgan5537\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\7DC62C3C.tmp | Splat the Cat: [https://www.getepic.com/app/search#top](https://www.getepic.com/app/search%23top) |
| Fancy Nancy: [https://www.getepic.com/app/search#top](https://www.getepic.com/app/search%23top) |
| Curious George: https<https://www.getepic.com/app/search#top> |

|  |  |
| --- | --- |
| Webpage Lessons | <https://happynumbers.com> |
| [ABC Mouse](https://www.abcmouse.com/globalschools/en/home) |

|  |
| --- |
| Communication with Families |
| C:\Users\emorgan5537\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\50F229AA.tmpMonday/Wednesday Check In1. Naeyianna Jernigan
2. Jonathon Ruiz-Landroz
3. Kaidence Massey
4. Kaylee Jones-Muex
5. Keyon Parker
6. A’Mauri Payton
7. Kadence Brown-Pelley
8. Ender Rai
9.
 | C:\Users\emorgan5537\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\C15EA6A9.tmpTuesday/Thursday Check In1. Aubrianna Sharp
2. Moses Silliman
3. Kenya Ricks-Smith
4. Za’Milya Taylor
5. Jyneisha Washington
6.
7.
8.
9.
10.
 |

S**aint Louis Public Schools Early Childhood Education Department
Pre-Kindergarten Evidence of Impact Log**

|  |  |  |  |
| --- | --- | --- | --- |
| Week (date) | Teacher Name | Site Name | # of Students |
|  |  |  |  |

Pre-K teachers will assist K-2 teachers at their site by assisting in Virtual Learning Instruction through the suggested tasks below:

* Conduct baseline assessments
* Post assignments in Teams
* Check assignment completion
* Provide individualized feedback to students
* Make phone calls to parents
* Record student attendance
* Provide one-to-one tutoring support
* Conduct guided reading group lessons
* Lead small group math interventions
* Assist in standards-based lesson planning
* Perform duties as assigned by Principal

|  |  |
| --- | --- |
| Educator Support TasksEverything Teachers Need to Know to About Google MeetDistance Learning Tips From One Teacher to Another | PBS Education |  |
|  |
|  |
|  |
|  |
|  |
|  |